



PRESS RELEASE ADMIT THE 499

Eduwatch notes with disappointment, the unfair treatment being meted out to 499 applicants to the Ghana School of Law by denying them admissions after they had passed the entry examinations. The action by the Ghana School of Law smacks of an attempt to unfairly impose a quota on the number of admissions and lawyers produced, for no justifiable reason, especially when data from the Labour Market suggests not only a shortage in the supply of lawyers in Ghana, but an increase in their demand.

This action of the Ghana School of Law contradicts government's own agenda of doubling tertiary enrolment by 2030, and creating equal opportunities for career progression and skills development as a means of curbing graduate unemployment.

How would the Government of Ghana attract more students into tertiary education when graduates from our law faculties, even after passing the Law School's entrance exams, cannot gain admission to the Ghana School of Law?

Over the past ten years, the annual backlog of law faculty graduates who are denied access to professional legal education on the basis of Ghana School of Law's unfair admission quotas is a key contributor to graduate unemployment in Ghana, and a major source of frustration among the youth.

Globally, training institutions have adopted virtual learning systems and technologies to sustain and increase access to legal education in the face of limited physical infrastructure and the COVID-19 pandemic effect. Should there be genuine concerns regarding limited physical space, the Ministry of Education through the various tertiary institutions have enormous experiences in managing high numbers through virtual schooling initiatives, which should never pose a challenge to the Ghana School of Law adopting to admit the 499 students into a virtual school.

We call on the Ghana School of Law to admit the 499 students either as in-person or virtual students, in line with government's tertiary education policy.

We urge the Ghana School of Law to develop a virtual learning infrastructure to increase its student intake in successive years, to run simultaneously with on-going brick and mortar expansion strategies.

We call on His Excellency the President to intervene in this act of injustice.

Accra, 13th October, 2021

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Africa Education Watch.

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