



Education Spike Campaign

Terms of Reference

Scoping Study to review the implications of recent legal and policy reforms and interventions on education privatization with a focus on the Education Outcome Fund and GALOP.

1.0 Background

Africa Education Watch (Eduwatch) in partnership with the Coalition Against the Privatization of Education (CAPCOE) with the support of OXFAM and is implementing the Education Spike Project, aimed at promoting investment in public education to improve quality and discourage the commercialization of quality in the pre-tertiary education sector.

The Government of Ghana is pursuing education reforms with the aim of improving the quality of education. Among the interventions and initiatives are new laws, policies, and programmes. Including the pre-tertiary education law, the education regulatory agencies law and the Ghana Accountability for Learning Outcomes Project (GALOP) through which the Ghana Education Outcomes Funding (EOF) is being funded by the World Bank and partners. Under the EOF, payments are made against project expenditures for pre-agreed outcomes once they are successfully delivered, instead of for inputs, processes, and activities. Social investors with profit motives provide the upfront capital for non-government delivery partners (service providers) to work with schools to achieve contractual outcomes. These initiatives are likely to have implications on privatizing education. As part of the Education Spike Campaign, Eduwatch wishes to commission a scoping study to assess implications of the on-going education reforms on the commercialization of education.

2.0 Objective of the Assignment

The objective of this assignment is to undertake a review of the implications of the on-going education reforms on education privatization.

3.0 Scope of Work

The Consultant is expected to undertake a desk top review of the implications of the following laws, policies and programmes on the privatization of education and make recommendations for review and advocacy:

1. The pre-tertiary education law
2. The education regulatory agencies law
3. Education Outcome Fund/GALOP

4.0 Assignment Time-frame

The assignment shall commence by 23rd August 2021 for a maximum of 14 days.

5.0 Required Qualifications and Experience

1. An advanced University degree in education, development studies or other equivalent qualification.
2. Knowledge and understanding of the education privatization issues in the education sector of Ghana.
3. Documented experience of undertaking legal and policy reviews in the social sector.

6.0 Bidding Process

Eduwatch invites interested consultants to submit a letter indicating Expression of Interest, their CVs containing evidence of similar assignments undertaken and a budget for the assignment to info@africaeducationwatch.org no later than Sunday 15th August, 2021. The subject of the email should read: ToR for Legal and Policy Review-Education Spike.