



For Immediate Release

Government must Expedite Action on the Constitution of Boards of Education Sector Agencies

1. Africa Education Watch (Eduwatch) works with governments, civil society and the private sector to promote an equitable, accountable and responsive education system that assures of quality and equal opportunities for all.
2. Ghana's education sector is in the middle of an education reform which is not without challenges, especially in the new Standard Based Curriculum roll-out process. The need for strategic direction by Boards of the agencies under the Ministry of Education (MoE) is crucial to the continuous and successful management of the reform process.
3. Seven (7) months into the President's second term, almost all pre-tertiary agencies under the MoE still do not have Governing Boards, a situation which is seriously affecting their governance, oversight, the delivery of services to the public and the state.
4. The TVET Service for instance, as established in the Pre-tertiary Education Act of 2020 (Act 1049) is pivotal in government's strategy to harmonize under the MoE, the management of all public Technical and Vocational Institutes (TVIs) currently operating under various Ministries. The operationalization of the TVET Service will pave way for the inclusion of students in these TVIs unto the free SHS/Free TVET programme. However, eight (8) months since the issuance of executive assent to the Act, the establishment of the Governing Board of the TVET Service, together with the entire institutional operationalization has suffered considerable delay. This delay is affecting the timely execution of government's TVET reforms, including the free TVET programme, raising questions on whether students in these TVIs will enjoy free TVET in the coming academic year.
5. Eduwatch respectfully calls on the Presidency and MoE to expedite action on the constitution of all Governing Boards in the education sector to provide the needed strategic leadership and oversight in furtherance of the ongoing reform and the delivery of quality social services.

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