

Table 4.1 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data													ASHANTI Region				
<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>				
	<u>Public</u>																
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	
Total	98,393	100,564	79,282	278,239	2,042	2,541	1,813	6,396	2,157	3,289	6,307	11,753	102,592	106,394	87,402	296,388	
Boys	48,692	52,069	40,338	141,099	1,723	2,041	1,569	5,333	1,023	1,590	2,726	5,339	51,438	55,700	44,633	151,771	
Girls	49,701	48,495	38,944	137,140	319	500	244	1,063	1,134	1,699	3,581	6,414	51,154	50,694	42,769	144,617	
%Girls	50.5%	48.2%	49.1%	49.3%	15.6%	19.7%	13.5%	16.6%	52.6%	51.7%	56.8%	54.6%	49.9%	47.6%	48.9%	48.8%	
<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>				
	<u>Public (SHS)</u>																
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	
Total	9,086	3,199	12,285	26.0%	250	64	314	20.4%	524	112	636	17.6%	9,860	3,375	13,235	25.5%	
Trained	8,582	3,078	11,660	26.4%	241	64	305	21.0%	343	69	412	16.7%	9,166	3,211	12,377	24.3%	
Untrained	504	121	625	19.4%	9	0	9	0.0%	181	43	224	19.2%	694	164	858	1.2%	
%Trained	94.5%	96.2%	94.9%		96.4%	100.0%	97.1%		65.5%	61.6%	64.8%		93.0%	95.1%	93.5%		
<u>Repeaters</u>																	
	<u>Public</u>								<u>Private</u>								
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	
Total	11	45	161	217	35	59	64	158	46	104	225	375					
Boys	7	23	83	113	20	27	26	73	27	50	109	186					
Girls	4	22	78	104	15	32	38	85	19	54	116	189					
%Girls	36.4%	48.9%	48.4%	47.9%	42.9%	54.2%	59.4%	53.8%	41.3%	51.9%	51.6%	50.4%					
<u>Enrolment by Programmes</u>																	
	<u>Public</u>								<u>Private</u>								
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	
Agriculture	6,299	3,541	9,840	36.0%	64	34	98	34.7%	6,363	3,575	9,938	36.0%					
Business : Accounting	13,539	8,482	22,021	38.5%	651	420	1,071	39.2%	14,190	8,902	23,092	38.6%					
: Secretarial	122	91	213	42.7%	7	3	10	30.0%	129	94	223	42.2%					
General : Science	24,400	15,229	39,629	38.4%	1,048	842	1,890	44.6%	25,448	16,071	41,519	38.7%					
: Arts	65,670	65,814	131,484	50.1%	3,013	3,150	6,163	51.1%	68,683	68,964	137,647	50.1%					
Technical	8,920	317	9,237	3.4%					8,920	317	9,237	3.4%					
Vocational : H. Econs	1,690	37,519	39,209	95.7%	143	1,796	1,939	92.6%	1,833	39,315	41,148	95.5%					
: Vis Arts	20,459	6,147	26,606	23.1%	413	169	582	29.0%	20,872	6,316	27,188	23.2%					
Total	141,099	137,140	278,239	49.3%	5,339	6,414	11,753	54.6%	146,438	143,554	289,992	49.5%					

Table 4.2 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data**BONO Region**

<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	16,907	16,366	14,714	47,987	1,397	642	480	2,519	1,948	3,064	6,173	11,185	20,252	20,072	21,367	61,691
Boys	8,687	8,840	7,836	25,363	1,178	570	371	2,119	912	1,367	2,733	5,012	10,777	10,777	10,940	32,494
Girls	8,220	7,526	6,878	22,624	219	72	109	400	1,036	1,697	3,440	6,173	9,475	9,295	10,427	29,197
%Girls	48.6%	46.0%	46.7%	47.1%	15.7%	11.2%	22.7%	15.9%	53.2%	55.4%	55.7%	55.2%	46.8%	46.3%	48.8%	47.3%

<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	2,096	458	2,554	17.9%	74	24	98	24.5%	282	40	322	12.4%	2,452	522	2,974	17.6%
Trained	1,982	440	2,422	18.2%	64	23	87	26.4%	204	35	239	14.6%	2,250	498	2,748	16.7%
Untrained	114	18	132	13.6%	10	1	11	9.1%	78	5	83	6.0%	202	24	226	0.8%
%Trained	94.6%	96.1%	94.8%		86.5%	95.8%	88.8%		72.3%	87.5%	74.2%		91.8%	95.4%	92.4%	

<u>Repeaters</u>					<u>Private</u>				<u>Total</u>			
	<u>Public</u>											
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	18	16	29	63					18	16	29	63
Boys	8	10	15	33					8	10	15	33
Girls	10	6	14	30					10	6	14	30
%Girls	55.6%	37.5%	48.3%	47.6%					55.6%	37.5%	48.3%	47.6%

<u>Enrolment by Programmes</u>												
	<u>Public</u>				<u>Private</u>				<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
Agriculture	1,630	773	2,403	32.2%	133	88	221	39.8%	1,763	861	2,624	32.8%
Business : Accounting	1,829	1,471	3,300	44.6%	722	805	1,527	52.7%	2,551	2,276	4,827	47.2%
: Secretarial	72	45	117	38.5%	92	100	192	52.1%	164	145	309	46.9%
General : Science	3,260	2,129	5,389	39.5%	858	838	1,696	49.4%	4,118	2,967	7,085	41.9%
: Arts	13,265	12,191	25,456	47.9%	3,024	3,277	6,301	52.0%	16,289	15,468	31,757	48.7%
Technical	2,393	211	2,604	8.1%	25	0	25	0.0%	2,418	211	2,629	8.0%
Vocational : H. Econs	587	5,317	5,904	90.1%	158	1,065	1,223	87.1%	745	6,382	7,127	89.5%
: Vis Arts	2,327	487	2,814	17.3%					2,327	487	2,814	17.3%
Total	25,363	22,624	47,987	47.1%	5,012	6,173	11,185	55.2%	30,375	28,797	59,172	48.7%

Table 4.3 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data													CENTRAL Region				
<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>				
	<u>Public</u>									<u>Private</u>							
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	
Total	40,371	43,566	35,546	119,483	1,885	2,096	1,590	5,571	826	1,280	2,487	4,593	43,082	46,942	39,623	129,647	
Boys	19,988	21,873	17,836	59,697	1,456	1,644	1,372	4,472	361	611	1,111	2,083	21,805	24,128	20,319	66,252	
Girls	20,383	21,693	17,710	59,786	429	452	218	1,099	465	669	1,376	2,510	21,277	22,814	19,304	63,395	
%Girls	50.5%	49.8%	49.8%	50.0%	22.8%	21.6%	13.7%	19.7%	56.3%	52.3%	55.3%	54.6%	49.4%	48.6%	48.7%	48.9%	
<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>				
	<u>Public (SHS)</u>									<u>Private (SHS)</u>							
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	
Total	3,968	1,642	5,610	29.3%	192	56	248	22.6%	180	51	231	22.1%	4,340	1,749	6,089	28.7%	
Trained	3,768	1,584	5,352	29.6%	185	55	240	22.9%	155	45	200	22.5%	4,108	1,684	5,792	27.7%	
Untrained	200	58	258	22.5%	7	1	8	12.5%	25	6	31	19.4%	232	65	297	1.1%	
%Trained	95.0%	96.5%	95.4%		96.4%	98.2%	96.8%		86.1%	88.2%	86.6%		94.7%	96.3%	95.1%		
<u>Repeaters</u>																	
	<u>Public</u>									<u>Private</u>							
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	
Total	1	3	50	54	2	2		4	3	5	50	58	3	5	50	58	
Boys	0	2	29	31	1	1		2	1	3	29	33	1	3	29	33	
Girls	1	1	21	23	1	1		2	2	2	21	25	2	2	21	25	
%Girls	100.0%	33.3%	42.0%	42.6%	50.0%	50.0%		50.0%	66.7%	40.0%	42.0%	43.1%	66.7%	40.0%	42.0%	43.1%	
<u>Enrolment by Programmes</u>																	
	<u>Public</u>									<u>Private</u>							
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	
Agriculture	3,328	1,663	4,991	33.3%	143	45	188	23.9%	3,471	1,708	5,179	33.0%	3,471	1,708	5,179	33.0%	
Business : Accounting	8,854	4,955	13,809	35.9%	275	257	532	48.3%	9,129	5,212	14,341	36.3%	9,129	5,212	14,341	36.3%	
: Secretarial	188	137	325	42.2%	59	23	82	28.0%	247	160	407	39.3%	247	160	407	39.3%	
General : Science	10,462	6,957	17,419	39.9%	439	429	868	49.4%	10,901	7,386	18,287	40.4%	10,901	7,386	18,287	40.4%	
: Arts	23,582	25,160	48,742	51.6%	840	991	1,831	54.1%	24,422	26,151	50,573	51.7%	24,422	26,151	50,573	51.7%	
Technical	4,839	139	4,978	2.8%	10	69	79	87.3%	4,849	208	5,057	4.1%	4,849	208	5,057	4.1%	
Vocational : H. Econs	933	19,002	19,935	95.3%	52	653	705	92.6%	985	19,655	20,640	95.2%	985	19,655	20,640	95.2%	
: Vis Arts	7,511	1,773	9,284	19.1%	265	43	308	14.0%	7,776	1,816	9,592	18.9%	7,776	1,816	9,592	18.9%	
Total	59,697	59,786	119,483	50.0%	2,083	2,510	4,593	54.6%	61,780	62,296	124,076	50.2%	61,780	62,296	124,076	50.2%	

Table 4.4 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data													EASTERN Region				
<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>				
	<u>Public</u>																
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	
Total	57,550	62,601	50,156	170,307	3,585	2,861	2,470	8,916	2,169	2,687	5,079	9,935	63,304	68,149	57,705	189,158	
Boys	26,618	30,156	24,125	80,899	2,687	2,106	2,019	6,812	857	1,182	2,134	4,173	30,162	33,444	28,278	91,884	
Girls	30,932	32,445	26,031	89,408	898	755	451	2,104	1,312	1,505	2,945	5,762	33,142	34,705	29,427	97,274	
%Girls	53.7%	51.8%	51.9%	52.5%	25.0%	26.4%	18.3%	23.6%	60.5%	56.0%	58.0%	58.0%	52.4%	50.9%	51.0%	51.4%	
<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>				
	<u>Public (SHS)</u>																
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	
Total	5,670	1,985	7,655	25.9%	336	81	417	19.4%	374	58	432	13.4%	6,380	2,124	8,504	25.0%	
Trained	5,104	1,842	6,946	26.5%	316	80	396	20.2%	227	34	261	13.0%	5,647	1,956	7,603	23.0%	
Untrained	566	143	709	20.2%	20	1	21	4.8%	147	24	171	14.0%	733	168	901	2.0%	
%Trained	90.0%	92.8%	90.7%		94.0%	98.8%	95.0%		60.7%	58.6%	60.4%		88.5%	92.1%	89.4%		
<u>Repeaters</u>																	
	<u>Public</u>								<u>Private</u>								
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	
Total	24	5	0	29	12	19	180	211	36	24	180	240					
Boys	24	0		24	4	8	30	42	28	8	30	66					
Girls	0	5		5	8	11	150	169	8	16	150	174					
%Girls	0.0%	100.0%		17.2%	66.7%	57.9%	83.3%	80.1%	22.2%	66.7%	83.3%	72.5%					
<u>Enrolment by Programmes</u>																	
	<u>Public</u>								<u>Private</u>								
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	
Agriculture	4,089	2,159	6,248	34.6%	60	24	84	28.6%	4,149	2,183	6,332	34.5%					
Business : Accounting	10,631	6,728	17,359	38.8%	625	484	1,109	43.6%	11,256	7,212	18,468	39.1%					
: Secretarial	316	319	635	50.2%	66	85	151	56.3%	382	404	786	51.4%					
General : Science	11,071	8,470	19,541	43.3%	748	724	1,472	49.2%	11,819	9,194	21,013	43.8%					
: Arts	33,777	42,687	76,464	55.8%	1,897	2,656	4,553	58.3%	35,674	45,343	81,017	56.0%					
Technical	6,977	256	7,233	3.5%	235	47	282	16.7%	7,212	303	7,515	4.0%					
Vocational : H. Econs	1,315	24,486	25,801	94.9%	133	1,601	1,734	92.3%	1,448	26,087	27,535	94.7%					
: Vis Arts	12,190	3,899	16,089	24.2%	409	141	550	25.6%	12,599	4,040	16,639	24.3%					
Total	80,366	89,004	169,370	52.6%	4,173	5,762	9,935	58.0%	84,539	94,766	179,305	52.9%					

Table 4.5 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data													GREATER ACCRA Region			
<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	30,526	34,777	25,744	91,047	4,878	4,824	3,100	12,802	3,251	3,889	5,516	12,656	38,655	43,490	34,360	116,505
Boys	15,367	18,114	13,365	46,846	4,045	4,327	2,618	10,990	1,534	1,762	2,426	5,722	20,946	24,203	18,409	63,558
Girls	15,159	16,663	12,379	44,201	833	497	482	1,812	1,717	2,127	3,090	6,934	17,709	19,287	15,951	52,947
%Girls	49.7%	47.9%	48.1%	48.5%	17.1%	10.3%	15.5%	14.2%	52.8%	54.7%	56.0%	54.8%	45.8%	44.3%	46.4%	45.4%
<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	2,584	1,695	4,279	39.6%	304	129	433	29.8%	626	144	770	18.7%	3,514	1,968	5,482	35.9%
Trained	2,128	1,521	3,649	41.7%	241	117	358	32.7%	187	34	221	15.4%	2,556	1,672	4,228	30.5%
Untrained	456	174	630	27.6%	63	12	75	16.0%	439	110	549	20.0%	958	296	1,254	5.4%
%Trained	82.4%	89.7%	85.3%		79.3%	90.7%	82.7%		29.9%	23.6%	28.7%		72.7%	85.0%	77.1%	
<u>Repeaters</u>					<u>Public</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>Total</u>
Total		0	1	1		62	130	117	309		62	130	118	310		
Boys			1	1		28	61	44	133		28	61	45	134		
Girls			0	0		34	69	73	176		34	69	73	176		
%Girls			0.0%	0.0%		54.8%	53.1%	62.4%	57.0%		54.8%	53.1%	61.9%	56.8%		
<u>Enrolment by Programmes</u>																
	<u>Public</u>					<u>Private</u>					<u>Total</u>					
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		
Agriculture	1,618	619	2,237	27.7%		2	2	4	50.0%		1,620	621	2,241	27.7%		
Business : Accounting	6,749	3,945	10,694	36.9%		947	1,070	2,017	53.0%		7,696	5,015	12,711	39.5%		
: Secretarial	57	58	115	50.4%		155	368	523	70.4%		212	426	638	66.8%		
General : Science	9,435	4,932	14,367	34.3%		703	693	1,396	49.6%		10,138	5,625	15,763	35.7%		
: Arts	14,285	18,339	32,624	56.2%		2,339	3,089	5,428	56.9%		16,624	21,428	38,052	56.3%		
Technical	3,590	146	3,736	3.9%		391	6	397	1.5%		3,981	152	4,133	3.7%		
Vocational : H. Econs	393	12,164	12,557	96.9%		171	1,015	1,186	85.6%		564	13,179	13,743	95.9%		
: Vis Arts	8,624	2,408	11,032	21.8%		599	293	892	32.8%		9,223	2,701	11,924	22.7%		
Total	44,751	42,611	87,362	48.8%		5,307	6,536	11,843	55.2%		50,058	49,147	99,205	49.5%		

Table 4.6 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data													NORTHERN Region			
<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	20,567	21,671	15,317	57,555	2,171	1,577	1,289	5,037	817	774	1,496	3,087	23,555	24,022	18,102	65,679
Boys	11,316	12,275	8,979	32,570	1,404	1,067	880	3,351	406	386	660	1,452	13,126	13,728	10,519	37,373
Girls	9,251	9,396	6,338	24,985	767	510	409	1,686	411	388	836	1,635	10,429	10,294	7,583	28,306
%Girls	45.0%	43.4%	41.4%	43.4%	35.3%	32.3%	31.7%	33.5%	50.3%	50.1%	55.9%	53.0%	44.3%	42.9%	41.9%	43.1%
<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	2,048	318	2,366	13.4%	183	41	224	18.3%	184	18	202	8.9%	2,415	377	2,792	13.5%
Trained	1,781	283	2,064	13.7%	159	36	195	18.5%	84	6	90	6.7%	2,024	325	2,349	11.6%
Untrained	267	35	302	11.6%	24	5	29	17.2%	100	12	112	10.7%	391	52	443	1.9%
%Trained	87.0%	89.0%	87.2%		86.9%	87.8%	87.1%		45.7%	33.3%	44.6%		83.8%	86.2%	84.1%	
<u>Repeaters</u>																
	<u>Public</u>					<u>Private</u>					<u>Total</u>					
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		
Total		6		10		4			4		4	6	4	14		
Boys		2	0	2		3			3		3	2	0	5		
Girls		4	4	8		1			1		1	4	4	9		
%Girls		66.7%	100.0%	80.0%		25.0%			25.0%		25.0%	66.7%	100.0%	64.3%		
<u>Enrolment by Programmes</u>																
	<u>Public</u>					<u>Private</u>					<u>Total</u>					
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		
Agriculture	4,870	1,558	6,428	24.2%		48	58	106	54.7%		4,918	1,616	6,534	24.7%		
Business : Accounting	4,602	2,536	7,138	35.5%		151	113	264	42.8%		4,753	2,649	7,402	35.8%		
: Secretarial																
General : Science	3,354	1,459	4,813	30.3%		141	47	188	25.0%		3,495	1,506	5,001	30.1%		
: Arts	13,872	10,218	24,090	42.4%		864	836	1,700	49.2%		14,736	11,054	25,790	42.9%		
Technical	756	34	790	4.3%							756	34	790	4.3%		
Vocational : H. Econs	3,868	8,824	12,692	69.5%		248	581	829	70.1%		4,116	9,405	13,521	69.6%		
: Vis Arts	1,248	356	1,604	22.2%							1,248	356	1,604	22.2%		
Total	32,570	24,985	57,555	43.4%		1,452	1,635	3,087	53.0%		34,022	26,620	60,642	43.9%		

Table 4.7 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data													UPPER EAST Region				
<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>				
	<u>Public</u>																
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	
Total	16,530	17,766	13,176	47,472	1,771	1,719	1,663	5,153	207	391	495	1,093	18,508	19,876	15,334	53,718	
Boys	8,094	8,866	6,644	23,604	1,168	1,040	1,226	3,434	107	179	222	508	9,369	10,085	8,092	27,546	
Girls	8,436	8,900	6,532	23,868	603	679	437	1,719	100	212	273	585	9,139	9,791	7,242	26,172	
%Girls	51.0%	50.1%	49.6%	50.3%	34.0%	39.5%	26.3%	33.4%	48.3%	54.2%	55.2%	53.5%	49.4%	49.3%	47.2%	48.7%	
<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>				
	<u>Public (SHS)</u>																
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	
Total	2,018	394	2,412	16.3%	255	71	326	21.8%	123	16	139	11.5%	2,396	481	2,877	16.7%	
Trained	1,775	354	2,129	16.6%	240	68	308	22.1%	77	7	84	8.3%	2,092	429	2,521	14.9%	
Untrained	243	40	283	14.1%	15	3	18	16.7%	46	9	55	16.4%	304	52	356	1.8%	
%Trained	88.0%	89.8%	88.3%		94.1%	95.8%	94.5%		62.6%	43.8%	60.4%		87.3%	89.2%	87.6%		
<u>Repeaters</u>																	
	<u>Public</u>								<u>Private</u>								
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	
Total	9			9					9				9			9	
Boys	9			9					9				9			9	
Girls	0			0					0				0			0	
%Girls	0.0%			0.0%					0.0%				0.0%			0.0%	
<u>Enrolment by Programmes</u>																	
	<u>Public</u>								<u>Private</u>								
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	
Agriculture	3,508	1,590	5,098	31.2%	36	31	67	46.3%	3,544	1,621	5,165	31.4%					
Business : Accounting	2,746	2,757	5,503	50.1%	31	40	71	56.3%	2,777	2,797	5,574	50.2%					
: Secretarial	25	33	58	56.9%	3	7	10	70.0%	28	40	68	58.8%					
General : Science	2,312	1,188	3,500	33.9%	50	38	88	43.2%	2,362	1,226	3,588	34.2%					
: Arts	10,885	10,604	21,489	49.3%	244	283	527	53.7%	11,129	10,887	22,016	49.5%					
Technical	2,157	87	2,244	3.9%	61	7	68	10.3%	2,218	94	2,312	4.1%					
Vocational : H. Econs	675	6,580	7,255	90.7%	22	90	112	80.4%	697	6,670	7,367	90.5%					
: Vis Arts	1,296	1,029	2,325	44.3%	19	30	49	61.2%	1,315	1,059	2,374	44.6%					
Total	23,604	23,868	47,472	50.3%	466	526	992	53.0%	24,070	24,394	48,464	50.3%					

Table 4.8 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data													UPPER WEST Region			
<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	9,532	10,377	8,907	28,816	1,152	1,186	677	3,015	233	149	168	550	10,917	11,712	9,752	32,381
Boys	4,897	5,483	4,647	15,027	814	735	557	2,106	158	113	116	387	5,869	6,331	5,320	17,520
Girls	4,635	4,894	4,260	13,789	338	451	120	909	75	36	52	163	5,048	5,381	4,432	14,861
%Girls	48.6%	47.2%	47.8%	47.9%	29.3%	38.0%	17.7%	30.1%	32.2%	24.2%	31.0%	29.6%	46.2%	45.9%	45.4%	45.9%
<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	1,410	254	1,664	15.3%	145	36	181	19.9%	44	6	50	12.0%	1,599	296	1,895	15.6%
Trained	1,332	241	1,573	15.3%	131	32	163	19.6%	32	4	36	11.1%	1,495	277	1,772	14.6%
Untrained	78	13	91	14.3%	14	4	18	22.2%	12	2	14	14.3%	104	19	123	1.0%
%Trained	94.5%	94.9%	94.5%		90.3%	88.9%	90.1%		72.7%	66.7%	72.0%		93.5%	93.6%	93.5%	
<u>Repeaters</u>																
	<u>Public</u>					<u>Private</u>					<u>Total</u>					
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		
Total	5	6	5	16							5	6	5	16		
Boys	2	2	2	6							2	2	2	6		
Girls	3	4	3	10							3	4	3	10		
%Girls	60.0%	66.7%	60.0%	62.5%							60.0%	66.7%	60.0%	62.5%		
<u>Enrolment by Programmes</u>																
	<u>Public</u>					<u>Private</u>					<u>Total</u>					
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		
Agriculture	1,524	581	2,105	27.6%							1,524	581	2,105	27.6%		
Business : Accounting	1,807	1,100	2,907	37.8%		23	2	25	8.0%		1,830	1,102	2,932	37.6%		
: Secretarial	123	125	248	50.4%							123	125	248	50.4%		
General : Science	1,794	686	2,480	27.7%		177	13	190	6.8%		1,971	699	2,670	26.2%		
: Arts	6,589	5,711	12,300	46.4%		182	75	257	29.2%		6,771	5,786	12,557	46.1%		
Technical	1,654	123	1,777	6.9%							1,654	123	1,777	6.9%		
Vocational : H. Econs	1,005	5,264	6,269	84.0%		5	73	78	93.6%		1,010	5,337	6,347	84.1%		
: Vis Arts	386	60	446	13.5%							386	60	446	13.5%		
Total	14,882	13,650	28,532	47.8%		387	163	550	29.6%		15,269	13,813	29,082	47.5%		

Table 4.9 a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data													VOLTA Region			
<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>															
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	30,757	26,899	27,078	84,734	3,610	2,833	2,726	9,169	480	604	726	1,810	34,847	30,336	30,530	95,713
Boys	15,319	13,659	13,386	42,364	2,721	1,989	2,125	6,835	238	279	313	830	18,278	15,927	15,824	50,029
Girls	15,438	13,240	13,692	42,370	889	844	601	2,334	242	325	413	980	16,569	14,409	14,706	45,684
%Girls	50.2%	49.2%	50.6%	50.0%	24.6%	29.8%	22.0%	25.5%	50.4%	53.8%	56.9%	54.1%	47.5%	47.5%	48.2%	47.7%
<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>															
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	3,816	877	4,693	18.7%	380	102	482	21.2%	184	29	213	13.6%	4,380	1,008	5,388	18.7%
Trained	3,518	803	4,321	18.6%	303	89	392	22.7%	110	21	131	16.0%	3,931	913	4,844	16.9%
Untrained	298	74	372	19.9%	77	13	90	14.4%	74	8	82	9.8%	449	95	544	1.8%
%Trained	92.2%	91.6%	92.1%		79.7%	87.3%	81.3%		59.8%	72.4%	61.5%		89.7%	90.6%	89.9%	
<u>Repeaters</u>					<u>Public</u>				<u>Private</u>				<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>Total</u>
Total		5		7								5	2	7		
Boys		2	0	2								2	0	2		
Girls		3	2	5								3	2	5		
%Girls		60.0%	100.0%	71.4%								60.0%	100.0%	71.4%		
<u>Enrolment by Programmes</u>																
	<u>Public</u>					<u>Private</u>					<u>Total</u>					
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		
Agriculture	2,358	1,207	3,565	33.9%		28	12	40	30.0%		2,386	1,219	3,605	33.8%		
Business : Accounting	5,223	3,400	8,623	39.4%		120	142	262	54.2%		5,343	3,542	8,885	39.9%		
: Secretarial	24	37	61	60.7%		18	21	39	53.8%		42	58	100	58.0%		
General : Science	6,089	4,122	10,211	40.4%		107	160	267	59.9%		6,196	4,282	10,478	40.9%		
: Arts	14,642	18,442	33,084	55.7%		337	400	737	54.3%		14,979	18,842	33,821	55.7%		
Technical	5,712	252	5,964	4.2%		47	12	59	20.3%		5,759	264	6,023	4.4%		
Vocational : H. Econs	1,005	12,798	13,803	92.7%		50	127	177	71.8%		1,055	12,925	13,980	92.5%		
: Vis Arts	7,553	2,299	9,852	23.3%		123	106	229	46.3%		7,676	2,405	10,081	23.9%		
Total	42,606	42,557	85,163	50.0%		830	980	1,810	54.1%		43,436	43,537	86,973	50.1%		

Table 4 . 10a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data													WESTERN Region			
<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>									<u>Private</u>				<u>Total</u>		
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	21,475	23,067	17,417	61,959	2,407	1,851	1,636	5,894	110	263	1,281	1,654	23,992	25,181	20,334	69,507
Boys	10,017	11,152	8,400	29,569	2,181	1,712	1,481	5,374	41	95	564	700	12,239	12,959	10,445	35,643
Girls	11,458	11,915	9,017	32,390	226	139	155	520	69	168	717	954	11,753	12,222	9,889	33,864
%Girls	53.4%	51.7%	51.8%	52.3%	9.4%	7.5%	9.5%	8.8%	62.7%	63.9%	56.0%	57.7%	49.0%	48.5%	48.6%	48.7%
<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>									<u>Private (SHS)</u>				<u>Total</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	1,972	801	2,773	28.9%	165	49	214	22.9%	55	7	62	11.3%	2,192	857	3,049	28.1%
Trained	1,843	773	2,616	29.5%	165	49	214	22.9%	34	4	38	10.5%	2,042	826	2,868	27.1%
Untrained	129	28	157	17.8%	0	0	0	0.0%	21	3	24	12.5%	150	31	181	1.0%
%Trained	93.5%	96.5%	94.3%		100.0%	100.0%	100.0%		61.8%	57.1%	61.3%		93.2%	96.4%	94.1%	
<u>Repeaters</u>																
	<u>Public</u>					<u>Private</u>					<u>Total</u>					
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		
Total	11	58	26	95					2		11	60	26	97		
Boys	7	30	10	47					1		7	31	10	48		
Girls	4	28	16	48					1		4	29	16	49		
%Girls	36.4%	48.3%	61.5%	50.5%					50.0%		36.4%	48.3%	61.5%	50.5%		
<u>Enrolment by Programmes</u>																
	<u>Public</u>					<u>Private</u>					<u>Total</u>					
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		
Agriculture	1,720	622	2,342	26.6%		70	23	93	24.7%		1,790	645	2,435	26.5%		
Business : Accounting	3,830	2,778	6,608	42.0%		119	78	197	39.6%		3,949	2,856	6,805	42.0%		
: Secretarial	78	61	139	43.9%		20	21	41	51.2%		98	82	180	45.6%		
General : Science	6,768	3,379	10,147	33.3%		118	82	200	41.0%		6,886	3,461	10,347	33.4%		
: Arts	9,950	12,666	22,616	56.0%		216	391	607	64.4%		10,166	13,057	23,223	56.2%		
Technical	2,669	153	2,822	5.4%		17	4	21	19.0%		2,686	157	2,843	5.5%		
Vocational : H. Econs	343	10,554	10,897	96.9%		79	307	386	79.5%		422	10,861	11,283	96.3%		
: Vis Arts	3,571	1,190	4,761	25.0%		61	48	109	44.0%		3,632	1,238	4,870	25.4%		
Total	28,929	31,403	60,332	52.1%		700	954	1,654	57.7%		29,629	32,357	61,986	52.2%		

Table 4 . 11a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data												AHAFO Region				
<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>									<u>Private</u>				<u>Total</u>		
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	7,643	7,616	6,859	22,118					1,005	1,674	3,846	6,525	8,648	9,290	10,705	28,643
Boys	3,492	3,476	3,186	10,154					487	840	2,136	3,463	3,979	4,316	5,322	13,617
Girls	4,151	4,140	3,673	11,964					518	834	1,710	3,062	4,669	4,974	5,383	15,026
%Girls	54.3%	54.4%	53.6%	54.1%					51.5%	49.8%	44.5%	46.9%	54.0%	53.5%	50.3%	52.5%
<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>									<u>Private (SHS)</u>				<u>Total</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	1,019	210	1,229	17.1%					74	18	92	19.6%	1,093	228	1,321	17.3%
Trained	954	202	1,156	17.5%					37	12	49	24.5%	991	214	1,205	16.2%
Untrained	65	8	73	11.0%					37	6	43	14.0%	102	14	116	1.1%
%Trained	93.6%	96.2%	94.1%						50.0%	66.7%	53.3%		90.7%	93.9%	91.2%	
<u>Repeaters</u>																
	<u>Public</u>					<u>Private</u>					<u>Total</u>					
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		
Total		11		11							11			11		
Boys		4		4							4			4		
Girls		7		7							7			7		
%Girls		63.6%		63.6%							63.6%			63.6%		
<u>Enrolment by Programmes</u>																
	<u>Public</u>					<u>Private</u>					<u>Total</u>					
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>				
Agriculture	770	363	1,133	32.0%	225	126	351	35.9%	995	489	1,484	33.0%				
Business : Accounting	785	684	1,469	46.6%	278	161	439	36.7%	1,063	845	1,908	44.3%				
: Secretarial	2	0	2	0.0%					2	0	2	0.0%				
General : Science	1,461	1,576	3,037	51.9%	930	546	1,476	37.0%	2,391	2,122	4,513	47.0%				
: Arts	4,967	5,441	10,408	52.3%	1,435	1,377	2,812	49.0%	6,402	6,818	13,220	51.6%				
Technical	786	413	1,199	34.4%	189	3	192	1.6%	975	416	1,391	29.9%				
Vocational : H. Econs	253	2,999	3,252	92.2%	186	759	945	80.3%	439	3,758	4,197	89.5%				
: Vis Arts	1,130	488	1,618	30.2%	220	90	310	29.0%	1,350	578	1,928	30.0%				
Total	10,154	11,964	22,118	54.1%	3,463	3,062	6,525	46.9%	13,617	15,026	28,643	52.5%				

Table 4 . 12a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data													BONO EAST Region			
<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>									<u>Private</u>				<u>Total</u>		
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	10,847	9,937	8,327	29,111	956	957	915	2,828	939	3,040	4,099	8,078	12,742	13,934	13,341	40,017
Boys	5,653	5,460	4,310	15,423	677	679	770	2,126	428	1,400	1,896	3,724	6,758	7,539	6,976	21,273
Girls	5,194	4,477	4,017	13,688	279	278	145	702	511	1,640	2,203	4,354	5,984	6,395	6,365	18,744
%Girls	47.9%	45.1%	48.2%	47.0%	29.2%	29.0%	15.8%	24.8%	54.4%	53.9%	53.7%	53.9%	47.0%	45.9%	47.7%	46.8%
<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>									<u>Private (SHS)</u>				<u>Total</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	1,475	242	1,717	14.1%	105	17	122	13.9%	188	10	198	5.1%	1,768	269	2,037	13.2%
Trained	1,393	231	1,624	14.2%	105	17	122	13.9%	77	5	82	6.1%	1,575	253	1,828	12.4%
Untrained	82	11	93	11.8%	0	0	0	0.0%	111	5	116	4.3%	193	16	209	0.8%
%Trained	94.4%	95.5%	94.6%		100.0%	100.0%	100.0%		41.0%	50.0%	41.4%		89.1%	94.1%	89.7%	
<u>Repeaters</u>																
	<u>Public</u>					<u>Private</u>					<u>Total</u>					
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>				
Total			5	6			1	1	2			2	6	8		
Boys		0	2	2			1	1	2			1	3	4		
Girls		1	3	4			0	0	0			1	3	4		
%Girls		100.0%	60.0%	66.7%					0.0%			50.0%	50.0%	50.0%		
<u>Enrolment by Programmes</u>																
	<u>Public</u>					<u>Private</u>					<u>Total</u>					
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>				
Agriculture	1,241	503	1,744	28.8%	290	379	669	56.7%	1,531	882	2,413	36.6%				
Business : Accounting	1,368	909	2,277	39.9%	624	575	1,199	48.0%	1,992	1,484	3,476	42.7%				
: Secretarial	52	30	82	36.6%	22	11	33	33.3%	74	41	115	35.7%				
General : Science	1,977	1,272	3,249	39.2%	457	363	820	44.3%	2,434	1,635	4,069	40.2%				
: Arts	7,827	6,569	14,396	45.6%	1,829	1,810	3,639	49.7%	9,656	8,379	18,035	46.5%				
Technical	1,501	559	2,060	27.1%	70	72	142	50.7%	1,571	631	2,202	28.7%				
Vocational : H. Econs	519	3,651	4,170	87.6%	307	1,008	1,315	76.7%	826	4,659	5,485	84.9%				
: Vis Arts	1,171	306	1,477	20.7%	140	143	283	50.5%	1,311	449	1,760	25.5%				
Total	15,656	13,799	29,455	46.8%	3,739	4,361	8,100	53.8%	19,395	18,160	37,555	48.4%				

Table 4 . 13a

<i>SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data</i>													<i>NORTH EAST Region</i>			
<i>Enrolment</i>					<i>GES (TVET)</i>				<i>Private</i>				<i>Total</i>			
	<i>Public</i>															
	<i>SH1</i>	<i>SH2</i>	<i>SH3</i>	<i>Total</i>	<i>T1</i>	<i>T2</i>	<i>T3</i>	<i>Total</i>	<i>SH1</i>	<i>SH2</i>	<i>SH3</i>	<i>Total</i>	<i>SH1</i>	<i>SH2</i>	<i>SH3</i>	<i>Total</i>
<i>Total</i>	4,453	6,063	3,910	14,426	450	265	344	1,059		27	56	83	4,903	6,355	4,310	15,568
<i>Boys</i>	2,359	3,197	2,162	7,718	267	179	197	643		10	25	35	2,626	3,386	2,384	8,396
<i>Girls</i>	2,094	2,866	1,748	6,708	183	86	147	416		17	31	48	2,277	2,969	1,926	7,172
<i>%Girls</i>	47.0%	47.3%	44.7%	46.5%	40.7%	32.5%	42.7%	39.3%		63.0%	55.4%	57.8%	46.4%	46.7%	44.7%	46.1%
<i>Teachers</i>					<i>GES (TVET)</i>				<i>Private (SHS)</i>				<i>Total</i>			
	<i>Public (SHS)</i>															
	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>
<i>Total</i>	516	72	588	12.2%	39	9	48	18.8%	13	2	15	13.3%	568	83	651	12.7%
<i>Trained</i>	491	69	560	12.3%	39	9	48	18.8%	13	2	15	13.3%	543	80	623	12.3%
<i>Untrained</i>	25	3	28	10.7%	0	0	0	0.0%	0	0	0	0.0%	25	3	28	0.5%
<i>%Trained</i>	95.2%	95.8%	95.2%		100.0%	100.0%	100.0%		100.0%	100.0%	100.0%		95.6%	96.4%	95.7%	
<i>Repeaters</i>																
	<i>Public</i>					<i>Private</i>					<i>Total</i>					
	<i>SH1</i>	<i>SH2</i>	<i>SH3</i>	<i>Total</i>		<i>SH1</i>	<i>SH2</i>	<i>SH3</i>	<i>Total</i>		<i>SH1</i>	<i>SH2</i>	<i>SH3</i>	<i>Total</i>		
<i>Total</i>																
<i>Boys</i>																
<i>Girls</i>																
<i>%Girls</i>																
<i>Enrolment by Programmes</i>																
	<i>Public</i>					<i>Private</i>					<i>Total</i>					
<i>Programmes</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>		<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>		<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>		
<i>Agriculture</i>	981	299	1,280	23.4%							981	299	1,280	23.4%		
<i>Business : Accounting</i>	535	485	1,020	47.5%							535	485	1,020	47.5%		
<i>: Secretarial</i>																
<i>General : Science</i>	403	136	539	25.2%							403	136	539	25.2%		
<i>: Arts</i>	4,119	3,289	7,408	44.4%		24	32	56	57.1%		4,143	3,321	7,464	44.5%		
<i>Technical</i>	569	39	608	6.4%		7	0	7	0.0%		576	39	615	6.3%		
<i>Vocational : H. Econs</i>	926	2,375	3,301	71.9%		4	16	20	80.0%		930	2,391	3,321	72.0%		
<i>: Vis Arts</i>	84	41	125	32.8%							84	41	125	32.8%		
<i>Total</i>	7,617	6,664	14,281	46.7%		35	48	83	57.8%		7,652	6,712	14,364	46.7%		

Table 4 . 14a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data													SAVANNA Region			
<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>			
	<u>Public</u>									<u>Private</u>						
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
Total	4,420	4,436	4,289	13,145	144	147	301	592	110	96	105	311	4,674	4,679	4,695	14,048
Boys	2,332	2,300	2,411	7,043	59	117	176	352	60	42	54	156	2,451	2,459	2,641	7,551
Girls	2,088	2,136	1,878	6,102	85	30	125	240	50	54	51	155	2,223	2,220	2,054	6,497
%Girls	47.2%	48.2%	43.8%	46.4%	59.0%	20.4%	41.5%	40.5%	45.5%	56.3%	48.6%	49.8%	47.6%	47.4%	43.7%	46.2%
<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>			
	<u>Public (SHS)</u>									<u>Private (SHS)</u>						
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Total	549	65	614	10.6%	35	5	40	12.5%	38	5	43	11.6%	622	75	697	10.8%
Trained	474	56	530	10.6%	32	4	36	11.1%	22	1	23	4.3%	528	61	589	8.8%
Untrained	75	9	84	10.7%	3	1	4	25.0%	16	4	20	20.0%	94	14	108	2.0%
%Trained	86.3%	86.2%	86.3%		91.4%	80.0%	90.0%		57.9%	20.0%	53.5%		84.9%	81.3%	84.5%	
<u>Repeaters</u>																
	<u>Public</u>					<u>Private</u>					<u>Total</u>					
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		
Total			4	4									4	4		
Boys			3	3									3	3		
Girls			1	1									1	1		
%Girls			25.0%	25.0%									25.0%	25.0%		
<u>Enrolment by Programmes</u>																
	<u>Public</u>					<u>Private</u>					<u>Total</u>					
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		
Agriculture	1,034	366	1,400	26.1%							1,034	366	1,400	26.1%		
Business : Accounting	746	451	1,197	37.7%		15	0	15	0.0%		761	451	1,212	37.2%		
: Secretarial																
General : Science	943	441	1,384	31.9%		16	45	61	73.8%		959	486	1,445	33.6%		
: Arts	3,174	2,681	5,855	45.8%		125	86	211	40.8%		3,299	2,767	6,066	45.6%		
Technical	427	2	429	0.5%							427	2	429	0.5%		
Vocational : H. Econs	463	2,000	2,463	81.2%		0	24	24	100.0%		463	2,024	2,487	81.4%		
: Vis Arts	256	161	417	38.6%							256	161	417	38.6%		
Total	7,043	6,102	13,145	46.4%		156	155	311	49.8%		7,199	6,257	13,456	46.5%		

Table 4 . 15a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data													OTI Region				
<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>				
	<u>Public</u>									<u>Private</u>							
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	
Total	6,754	7,114	7,240	21,108	316	154	164	634	167	228	1,306	1,701	7,237	7,496	8,710	23,443	
Boys	3,694	4,043	4,220	11,957	208	114	116	438	105	123	609	837	4,007	4,280	4,945	13,232	
Girls	3,060	3,071	3,020	9,151	108	40	48	196	62	105	697	864	3,230	3,216	3,765	10,211	
%Girls	45.3%	43.2%	41.7%	43.4%	34.2%	26.0%	29.3%	30.9%	37.1%	46.1%	53.4%	50.8%	44.6%	42.9%	43.2%	43.6%	
<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>				
	<u>Public (SHS)</u>									<u>Private (SHS)</u>							
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	
Total	1,039	161	1,200	13.4%	25	5	30	16.7%	84	9	93	9.7%	1,148	175	1,323	13.2%	
Trained	936	144	1,080	13.3%	25	5	30	16.7%	43	5	48	10.4%	1,004	154	1,158	11.6%	
Untrained	103	17	120	14.2%	0	0	0	0.0%	41	4	45	8.9%	144	21	165	1.6%	
%Trained	90.1%	89.4%	90.0%		100.0%	100.0%	100.0%		51.2%	55.6%	51.6%		87.5%	88.0%	87.5%		
<u>Repeaters</u>																	
	<u>Public</u>					<u>Private</u>					<u>Total</u>						
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>			
Total				20										21			
Boys			0	8									0	8			
Girls			1	12									1	12			
%Girls			100.0%	60.0%									100.0%	60.0%			
<u>Enrolment by Programmes</u>																	
	<u>Public</u>					<u>Private</u>					<u>Total</u>						
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>		<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>			
Agriculture	1,238	332	1,570	21.1%		105	29	134	21.6%		1,343	361	1,704	21.2%			
Business : Accounting	1,485	642	2,127	30.2%		270	298	568	52.5%		1,755	940	2,695	34.9%			
: Secretarial	98	112	210	53.3%							98	112	210	53.3%			
General : Science	853	384	1,237	31.0%		111	64	175	36.6%		964	448	1,412	31.7%			
: Arts	5,494	4,355	9,849	44.2%		312	303	615	49.3%		5,806	4,658	10,464	44.5%			
Technical	1,175	55	1,230	4.5%							1,175	55	1,230	4.5%			
Vocational : H. Econs	198	2,893	3,091	93.6%		18	159	177	89.8%		216	3,052	3,268	93.4%			
: Vis Arts	1,416	378	1,794	21.1%		21	11	32	34.4%		1,437	389	1,826	21.3%			
Total	11,957	9,151	21,108	43.4%		837	864	1,701	50.8%		12,794	10,015	22,809	43.9%			

Table 4 . 16a

SHS/GES(TVET) District Profile - 2019 / 2020 School Year Data												WESTERN NORTH Region					
<u>Enrolment</u>					<u>GES (TVET)</u>				<u>Private</u>				<u>Total</u>				
	<u>Public</u>																
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	
Total	5,923	5,317	4,556	15,796					105	243	1,199	1,547	6,028	5,560	5,755	17,343	
Boys	3,107	2,904	2,371	8,382					44	108	474	626	3,151	3,012	2,845	9,008	
Girls	2,816	2,413	2,185	7,414					61	135	725	921	2,877	2,548	2,910	8,335	
%Girls	47.5%	45.4%	48.0%	46.9%					58.1%	55.6%	60.5%	59.5%	47.7%	45.8%	50.6%	48.1%	
<u>Teachers</u>					<u>GES (TVET)</u>				<u>Private (SHS)</u>				<u>Total</u>				
	<u>Public (SHS)</u>																
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	
Total	793	141	934	15.1%					27	7	34	20.6%	820	148	968	15.3%	
Trained	717	133	850	15.6%					21	3	24	12.5%	738	136	874	14.0%	
Untrained	76	8	84	9.5%					6	4	10	40.0%	82	12	94	1.2%	
%Trained	90.4%	94.3%	91.0%						77.8%	42.9%	70.6%		90.0%	91.9%	90.3%		
<u>Repeaters</u>																	
	<u>Public</u>								<u>Private</u>					<u>Total</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>	
Total																	
Boys																	
Girls																	
%Girls																	
<u>Enrolment by Programmes</u>																	
	<u>Public</u>								<u>Private</u>					<u>Total</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	
Agriculture	1,055	385	1,440	26.7%	61	21	82	25.6%	1,116	406	1,522	26.7%					
Business : Accounting	696	419	1,115	37.6%	58	27	85	31.8%	754	446	1,200	37.2%					
: Secretarial																	
General : Science	890	431	1,321	32.6%	155	51	206	24.8%	1,045	482	1,527	31.6%					
: Arts	4,374	3,810	8,184	46.6%	338	597	935	63.9%	4,712	4,407	9,119	48.3%					
Technical	875	12	887	1.4%					875	12	887	1.4%					
Vocational : H. Econs	49	2,284	2,333	97.9%	14	225	239	94.1%	63	2,509	2,572	97.6%					
: Vis Arts	443	73	516	14.1%					443	73	516	14.1%					
Total	8,382	7,414	15,796	46.9%	626	921	1,547	59.5%	9,008	8,335	17,343	48.1%					