

Table 4 .

SHS/GES(TVET) National Parameters - 2019 / 2020 School Year Data

<u>Number of Schools</u>								<u>School Organisation</u>								<u>Classrooms</u>							
<u>Type of Edu</u>	<u>Total No. of Schs</u>	<u>Schools by Locality</u>						<u>Type</u>	<u>Total</u>		<u>Public</u>		<u>Private</u>		<u>SHS</u>	<u>Public</u>		<u>Private</u>					
		<u>Urban</u>	<u>%</u>	<u>Rural</u>	<u>%</u>	<u>Grand Total</u>	<u>SHS</u>		<u>%</u>	<u>TVET</u>	<u>%</u>	<u>SHS</u>	<u>%</u>	<u>SHS</u>		<u>TVET</u>	<u>SHS</u>						
Public	SHS	674	388	58%	279	42%	667	Boys Only	20	3%	0	0%	4	2%	Permanent	21,168	1,063	3,152					
	TVET	47	30	64%	17	36%	47	Girls Only	37	5%	0	0%	5	2%	Temporary Struct ¹	2,229	308	167					
Private	SHS	247	179	73%	66	27%	245	Co-Educational	617	92%	47	100%	238	96%	Major Repairs	2,811	126	127					
	Total	968	597	62%	362	38%	959	Total	674	100%	47	100%	247	100%	% Major Repairs	13%	12%	4%					
<u>Water</u>								<u>Electricity</u>								<u>Social Facilities</u>							
<u>Source</u>	<u>Total</u>		<u>Public</u>		<u>Private</u>		<u>Source</u>	<u>Total</u>		<u>Public</u>		<u>Private</u>		<u>Type</u>	<u>Total</u>		<u>Public</u>		<u>Private</u>				
	<u>SHS</u>	<u>%</u>	<u>TVET</u>	<u>%</u>	<u>SHS</u>	<u>%</u>		<u>SHS</u>	<u>%</u>	<u>TVET</u>	<u>%</u>	<u>SHS</u>	<u>%</u>		<u>SHS</u>	<u>%</u>	<u>SHS</u>	<u>%</u>					
Pipeborne	314	47%	25	53%	89	36%	Nat. Grid	561	83%	45	96%	208	84%	Toilets	667	99%	47	100%	229	93%			
Borehole	314	47%	22	47%	68	28%	Generator	3	0%	0	0%	1	0%	Urinal	582	86%	39	83%	206	83%			
Well	4	1%	0	0%	8	3%	Other	0	0%	0	0%	4	2%	Drinking Water	539	80%	40	85%	192	78%			
Other	13	2%	0	0%	6	2%	Total	564	84%	45	96%	213	86%	Electricity	674	100%	47	100%	221	89%			
Total	645	96%	47	100%	171	69%																	
<u>Boarding/Hostel Facilities</u>								<u>Pedagogical Tools</u>								<u>Rates and Ratio</u>							
	<u>Public</u>		<u>Private</u>			<u>Public</u>		<u>Private</u>		<u>Furniture</u>	<u>Total No.</u>	<u>Per Student</u>	<u>Total No.</u>	<u>Per Student</u>		<u>Total</u>	<u>Male</u>	<u>Female</u>					
	<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>		<u>Total</u>	<u>%</u>	<u>Total</u>	<u>%</u>														
	<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>		<u>SHS</u>	<u>TVET</u>	<u>SHS</u>	<u>TVET</u>														
Day only	102	15%	6	13%	41	17%	Sitting Places	893,717	0.8	82,268	1.1			Popn(15-17)yrs	1,977,831	1,005,125	972,706						
Day with Hostel	51	8%	10	21%	96	39%	Writing Places	830,278	0.7	78,578	1.0			Total Enrolment	1,249,449	647,147	602,302						
Mainly Boarding	25	4%	2	4%	14	6%	<u>Textbooks:</u>							Enrol(15-17)yrs	651,825	328,013	323,812						
Boarding/Day & Hostel	55	8%	4	9%	20	8%	English	987,026	0.8	25,209	0.3			Popn(15)yrs	759,784	389,030	370,754						
Boarding & Day	440	65%	25	53%	75	30%	Mathematics	993,813	0.8	24,381	0.3			SHS1 Enrolment	423,936	216,981	206,955						
Total	673	100%	47	100%	246	100%	Integrated Science	962,004	0.8	22,878	0.3			Enrol(15)yrs	96,726	47,291	49,435						
							Social Studies	963,092	0.8	23,097	0.3			Gross Enrolment Ratio	63.2%	64.4%	61.9%						
														Gross Admission Ratio	55.8%	55.8%	55.8%						
														Net Enrolment Rate	33.0%	32.6%	33.3%						
														Net Admission Rate	12.7%	12.2%	13.3%						
														Completion Rate	64.1%	65.3%	62.9%						
														Transition Rate	91.8%	89.8%	93.8%						
														GPI		0.96							
<u>WASSCE Core Subjects Pass Rates - 2019²</u>																							
	<u>Maths</u>			<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>				<u>Total</u>	<u>Pass</u>	<u>% Pass</u>							
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>											
Total	343,260	221,195	64.4%	343,313	166,934	48.6%	343,260	212,563	61.9%	343,313	257,541	75.0%											
Boys	169,350	114,421	67.6%	169,350	81,051	47.8%	169,350	108,015	63.8%	169,393	128,278	75.7%											
Girls	173,910	106,774	61.4%	173,910	85,883	49.4%	173,910	104,548	60.1%	173,920	129,263	74.3%											

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studie

Note * refers to percentage of schools with the facility

Note: TVET implies GES TVET